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Implementing Positive Behavior Support Systems in Early Childhood and Elementary Settings

By -

Corwin, 2007. Book Condition: New. Brand New, Unread Copy in Perfect Condition. A+ Customer Service! Summary: Preface Acknowledgments About the Authors 1. A Proactive Approach to Behavior Management The Importance of Understanding Students? Past Learning Experiences Recommendations From the Field Schoolwide/Programwide Positive Behavior Support Continuum of Supports and Key Features Support for SW/PW-PBS Summary Text Overview 2. Supporting Systems Change Creating a Statewide, Districtwide, or Programwide System Getting Started Building Capacity at the School/Program Level SW/PW-PBS Trainers School/Program Team Training PBS Coaches Summary 3. Team Leadership Forming a PW/SW-PBS Team Initial Planning Efforts Determining Priorities and Time Frames Assigning Roles and Running Effective Meetings Determining Data Collection Needs Professional Development Promoting PW/SW-PBS to Staff and Families Summary 4. Teach Behavioral Expectations Choose Behavior Expectations Determine Behaviors That Represent Expectations Develop Matrix to Support Common Language Teach Each Social Behavior Summary 5. Support Appropriate Behavior Strategies to Increase Use of Taught Behavioral Expectations Prompts/Cues Proximity Modify Setting Factors Strategies to Build Fluency and Maintain Appropriate Behavior Verbal Feedback Programwide/Schoolwide

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